

CHILDREN : HANDLE WITH CARE

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Abstract

Children from good atmosphere are of good behaviors and they can better handle any situation successfully. The atmosphere for a child involves the family, peer, teachers and school. Proper socialization is a must for a child's proper development. The primary socializing agents are the parents and teachers with whom the child's character formation takes place. On the other hand, academic achievement of a child is not only the deciding factor for the successful living of a child, but it is one of the factors that determine the success or failure. But the present scenario, the importance is given more on the academic achievement, ignoring the social and emotional development. Hence, the children become the ultimate victim of the misjudgment. Therefore, to handle the children carefully and to nourish them in social and emotional competence, the Parent and Teachers Association has to be used as a common platform to nourish the children for a better citizen of tomorrow.

Introduction

According to **Sigmund Freud** "Any Child's later years is determined by its own experiences during its childhood" "scoff"- a famous child psychologist stated that "children from good family atmosphere are of good behaviors and they can adjust with anyone "and" children from bad family background won't try to communicate adjust with people". Hence, child has a character of imitation. It tries to do what it sees in its social environment. The social environment involves all the person the child meets in its life. It includes family, school and peer group.

Likewise proper socialization is must for a child's proper development. The primary socializing agent is the family. This is where the child character formation takes place. The Secondary socializing agent is the school environment. This is where children spend their first part of life. Therefore school acts as a new society for them. For better growth and overall development of a child these three areas namely, Academic excellence, Social development and Emotional development are very much important that is to be taken into consideration while nurturing.

1. Academic excellence.

Academic performance of children varies from child to child to greater level. Therefore, a class room is a heterogeneous unit which is a mixer of gifted children and slow learners. Many children have problems in the specific areas of reading, writing and mathematics namely, dyslexia,

dysgraphia and dyscalculia respectively. These learning disabilities can not be treated but it can be better managed with the help of teachers and parents to achieve academic excellence. But, both teachers and parents are not aware of these learning disabilities. Once the teachers get to know about these learning disabilities, they can identify the children with problem in learning easily and change the teaching methods according to their disability. For remedial teaching, a teacher has to take extra effort. On the other hand, the parents have to accept the disability of their children and deal with them accordingly.

a. Perception of Parents.

The academic goal of these children must be realistic and achievable. Parents can have their ambition with themselves and not on their children. In most of the cases, the parents expect more from their children by comparing with other children. Due to the curial treatment of children for academic progress, their behavior pattern change aggressively and their scholastic achievement drop suddenly. Children are not parent's extension but they are individuals. Parents didn't know the real truth. Academic achievement is not only the deciding factor for the successful living of a child, but it is one of the factors that determine the success or failure. Hence, Parents should :

- c) Understand the needs, feeling and expectation of each child
- d) Be impartial and not compare children with others.
- e) Be comfortable, free, and friendly with the children.
- f) Avoid discussing about the child in their presence.

b. Perception of Teachers.

Teachers are not willing to accept that a child that can "look normal" can still have learning disabilities. Many of them feel that the child "is lazy", "a born shirker", "careless and inattentive", even after they have been exposed on learning disability. Contrarily, they harass and punish the child for better academic performance. But, the teachers must take great responsibility in providing remedial help for children with learning disabilities. On the other hand, it is frequently observed in the recent dailies that teachers are being charged by the parents for the curial treatment against the students and for which, some of the teachers were transferred, suspended and taken legal action against them. Contrarily, the teachers argue that "children are being punished with the good intention of better academic achievement of the children". When the teachers are being punished, for their cruelty on children, the response of the teachers is not a desired outcome of positive change. Further, they

become a rule oriented employee rather than a performance oriented teacher. To make the teacher students relation effective the teacher should

- a) Be positive
- b) Avoid punishment
- c) Be a good listener and encourage the children
- d) Take great responsibility in providing remedial help

Social Development

Like physical competence, social competence plays a vital for an individual's successful life. Where friends, peers, media have a greater influence over the children. So, children must be provided with necessary space to deal with their peer and relatives to gain social competence. This must be provided with proper guidance. In the socialization process, children have to accept many things he doesn't like and to face a lot of new situation and incidents.

Role of parents

Parents are the role model for the children .Be comfortable, free, and friendly with the children. Parents play a pivotal role in shaping children's values and goals. But make sure that the goals are realistic and not fantasy oriented. Parent should also guide the children to face a lot of challenges in daily life and insist moral values to the children.

Role of Teacher

Teachers play an important role in the character formation of a child. Children consciously or unconsciously start to imitate their teachers. If the teachers are of good character and behavior children can be become good. If a teacher is adjusting with many situations and tackles many situation well, there children also try to do it. So a teacher should be a good model. Teacher should promote life skill to the children to face the society. Teacher can create a healthy and favorable environment in school.

Emotional Development

Emotion is a common factor in every one's mind. We have different counts of emotions to different people. There are many factors which control our emotions. Teacher and parents play an

effective role in emotional development. Fear, anger, jealousy and love are some of common emotions of children. These emotions play an important role in the emotional development of a child. But some factors viz., tiredness, health, intelligence, societal circumstances and family relations affect the emotional development of a child.

Parents Role

Children not only need basic needs like food, water, shelter but also beyond that,

- Children need some one to talk and hear their goals, hopes and problems. Parents should interact with their children daily.
- Another important need of children is friends can make vast and drastic changes in the life of children. Children seek persons of same like and dislike wishes etc., to mingle with. A proverb says “bad companies ruin good character” hence the parents should supervise closely the child’s peer group
- Children need a sense of “Identity”- a set of unique traits that distinguish one child from the other. Children are unique and have their own sense of expressing themselves. Hence the parents should encourage them and inculcate right principles to their children.

Teachers role

Emotional development of a child is based on his studies experiences, intelligence and maturity. Teachers are taking into consideration only the intelligence but they hardly consider the emotional factors. They miss to handle introverts and extroverts as they deserve respectively. The teacher should allow and also encourage them to express their own talents creatively for that the deep study over every child is important.

Intervention Platform

Parent Teacher Association is a common platform for bringing the teachers and parents to a better understanding of handling the children with care. Home-school relationship improves the development of child in social, emotional, and academic achievement. Parents Teacher Association offers the home-school relations that help to create

- A better understanding between parents and teacher concerning what children are like.
- A better understanding with regard to what is education.
- Opportunities for parents to meet other parents and learn from their experience.

- Understanding of the new technique of child-rearing and training practices.

If these goals are to be achieved, the children will have to be nourished in a children-friendly atmosphere at school and home.